



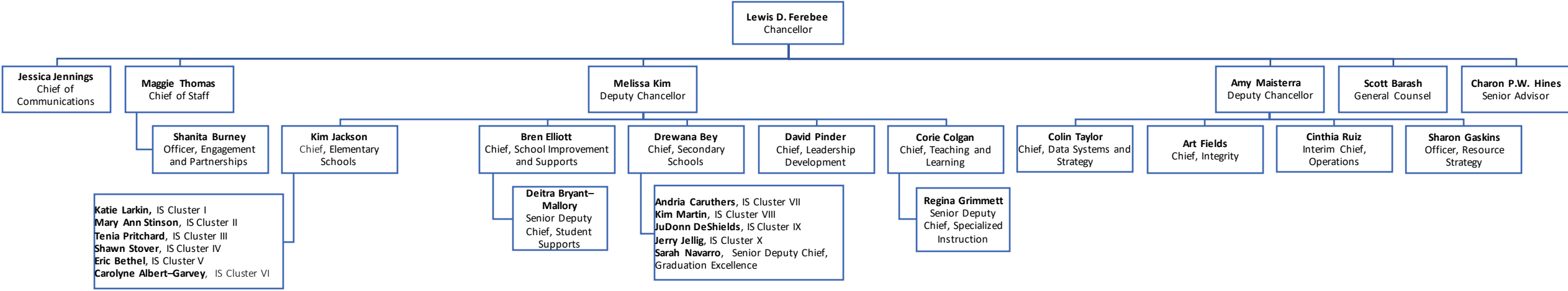
DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

DC Public Schools Organizational Chart

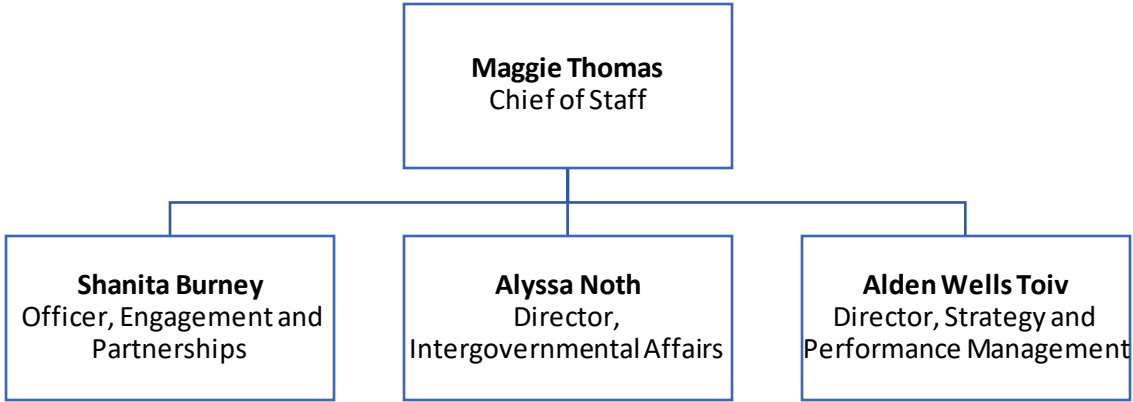
September 2021



DCPS Core Leadership Team



Office of the Chief of Staff

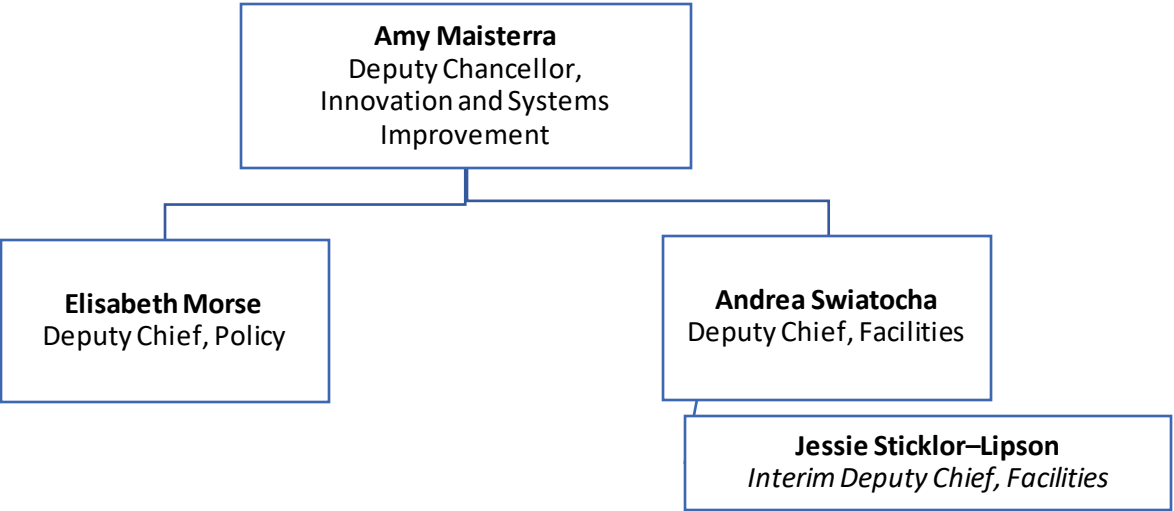


The **Engagement** office listens to and engages with families, communities, and staff at the district and school level in order to build trust and use stakeholder feedback to inform the work of DCPS; and builds capacity for school leaders and teachers to partner with families to drive student success.

The **Intergovernmental Affairs** division maintains strong relationships with City Council and other DC government agencies through responsive and proactive communications.

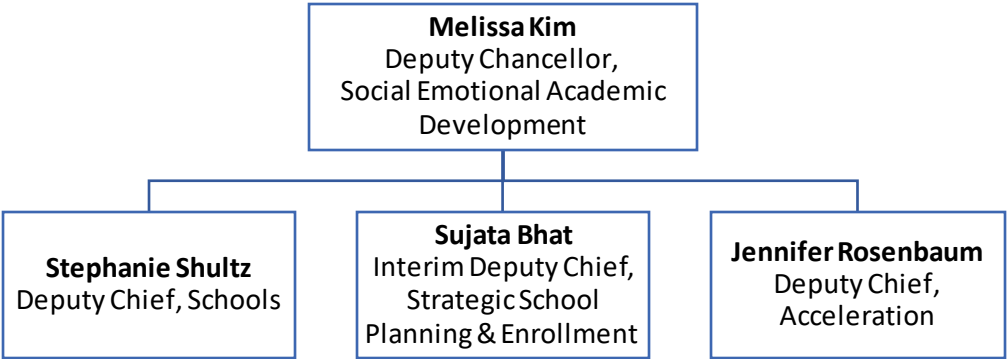
The **Strategy and Performance Management** division supports collaboration, alignment, and coherence across DCPS through systems and structures focused on the strategic plan.

Office of the Deputy Chancellors



The **Policy** division reviews and develops regulatory, policy, and system implementation resources that advance an educational equity and excellence agenda. This division also works to strategically support the Deputy Chancellor in ensuring consistent expectations; aligning initiatives, resources, and processes; and supporting a collaborative approach to budget management and hiring across offices.

The **Facilities** division works with partners at the Department of General Services (DGS) and staff in schools to ensure that school buildings are safe, inviting spaces for learning by driving the completion of facility improvements as small as fixing a broken sink to as large as building a whole new, modernized building.



The **Schools** division strategically supports the Deputy Chancellors in ensuring consistent expectations; aligned initiatives, resources, and processes; and a collaborative approach to budget management and hiring across offices.

The **Strategic School Planning and Enrollment** division supports the development and implementation of a district-wide growth strategy through the facilitation of strategic school decision-making and targeted enrollment strategies.

The **Acceleration** division leads the vision and strategic plan for acceleration across the district, with a focus on supporting learning and development of the whole child and providing aligned supports to school staff.

Communications and Engagement

Shanita Burney
Officer, Engagement and Partnerships

Sarah Parker
Deputy Chief, Engagement

The **Engagement** office listens to and engages with families, communities, and staff at the district and school level in order to build trust and use stakeholder feedback to inform the work of DCPS; and builds capacity for school leaders and teachers to partner with families to drive student success.

Jessica Jennings
Chief, Communications

Elizabeth Bartolomeo
Deputy Chief, Communications

The **Communications** office shines a light on the inspiring stories of the students and schools within DCPS and engages with internal and external stakeholders to update the community on DCPS policies and initiatives.

Office of Teaching and Learning

Corie Colgan
Chief, Teaching and Learning

Karen Cole
Deputy Chief, Academic & Creative Empowerment

The **Academic and Creative Empowerment** division sets a vision for serving the whole child and closing the opportunity gap through leading the work in academic programming focused on arts, health and PE, enrichment, innovation and high-potential learners; and develops extended learning opportunities such as afterschool programs and summer school.

Alison Williams
Deputy Chief, Content & Curriculum

The **Content and Curriculum** division sets the vision for equity and excellence for each content area in DCPS schools by researching, creating, and curating curricular materials and providing aligned professional development experiences to ensure that all students have access to rigorous and joyful learning experiences every day in every content area.

Matthew Reif
Director, Extended Learning and Academic Recovery

The **Extended Learning and Academic Recovery** team oversees most of DCPS' K-12 summer school programs including enrichment and retention programs in alignment with the laws and regulations of the District of Columbia. Additionally, the team oversees the largest group of afterschool programs with the 21st Century Community Learning Centers grant and meets the needs of high potential students in grades K-5 through the Schoolwide Enrichment Model (SEM.)

Elba Garcia
Executive Director, Language Acquisition

The **Language Acquisition** team welcomes families of linguistically and culturally diverse backgrounds to DCPS, leads the process of identifying English Learner students, and supports schools in developing programs that supports English language acquisition and academic growth.

Ashley Campbell
Director, Professional Learning

The **Professional Learning** division sets a vision for professional development for DCPS as well as creates systems, tools, and structures to increase the efficacy of professional learning initiatives. This work includes LEAP, cluster based PD, district PD and other learning opportunities. The team works across all DCPS offices to increase the cohesion of professional development and broad sharing of knowledge, while exploring new avenues and opportunities for meaningful development and learning for our educators.

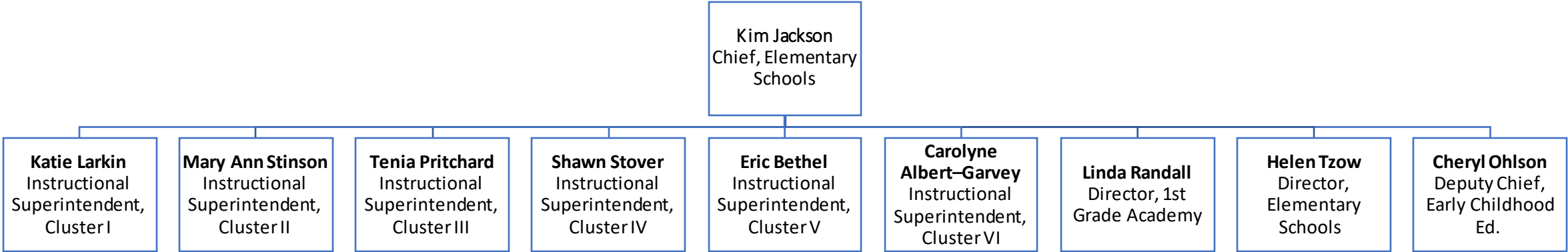
Mayra Chong-Qui Torres
Director, Special Projects

The **Director of Special Projects** will ensure the successful implementation of the cluster support model for seven different Office of Teaching and Learning cluster support roles, in coordination with Instructional Superintendents and other DCPS Offices. Additionally, this director will help ensure the success of the Office of Teaching and Learning high visibility workstreams through strategic planning, project monitoring, and design systems of continuous improvement.

Regina Grimmert
Senior Deputy Chief, Specialized Inst.

The **Specialized Instruction** division works to reduce the opportunity gap between students with IEPs and their non-disabled peers; and increases equity and excellence in schools through specific academic programming, related services, professional learning, school leadership development, family engagement, dispute resolution, and community partnerships.

Office of Elementary Schools



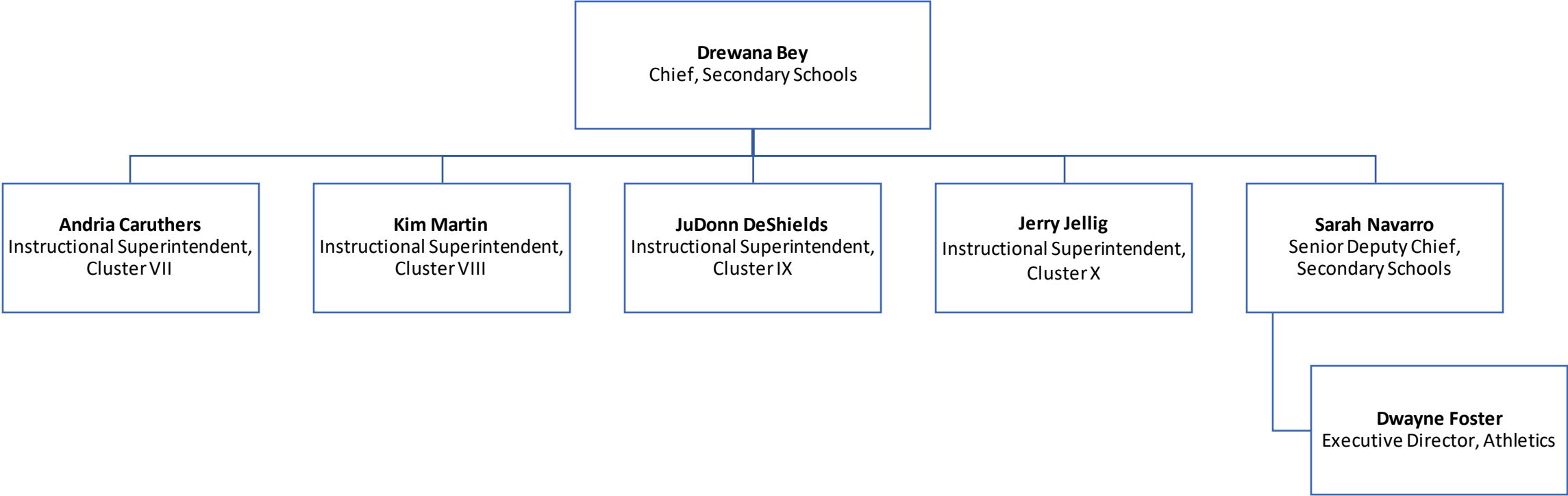
Instructional Superintendents supervise clusters of 7–14 principals. Instructional Superintendents provide principals with feedback, coaching, guidance, and the support necessary for them to be effective school leaders—with a particular focus on instructional leadership. They help principals develop their staff’s capacity to reach student achievement goals, and build positive relationships with their communities, while ensuring their schools are well-run, nurturing places of learning.

1st Grade Academy works to reduce the achievement gap through accelerated student learning, leadership for Reading Recovery®, supports for 1st grade programming, and implementation of sound instructional practices in classrooms. It also serves as a resource for PreK preparation.

The **Director of Elementary Schools** will support major initiatives across elementary schools to ensure all schools and departments are supported.

The **Early Childhood Education** division supports schools and families in providing PreK students with comprehensive learning experiences that foster confidence and independence. The division also manages the implementation of DCPS' Head Start grant.

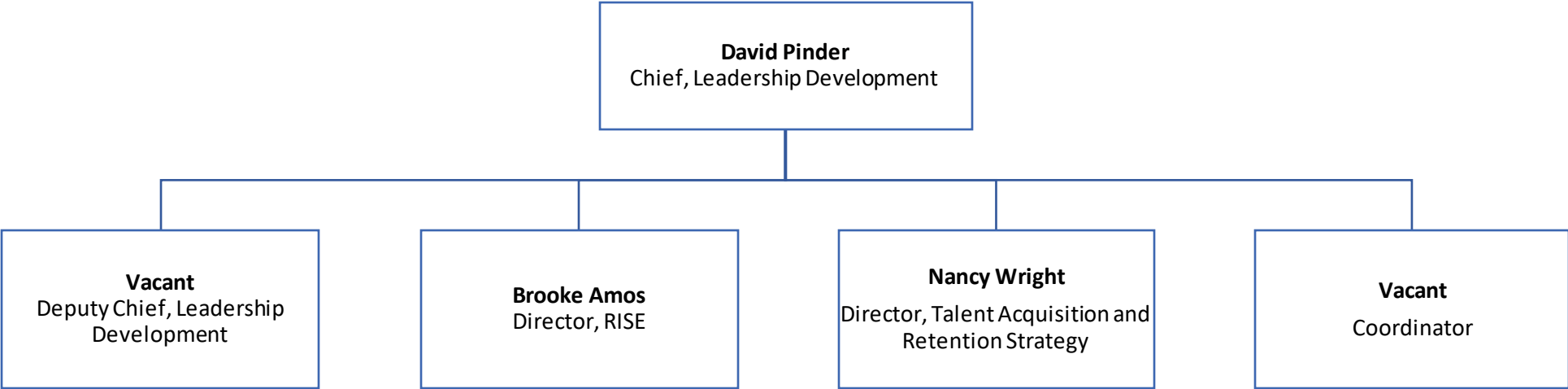
Office of Secondary Schools



Instructional Superintendents supervise clusters of 10–14 principals. Instructional Superintendents provide principals with feedback, coaching, guidance, and support necessary for them to be effective school leaders—with a particular focus on instructional leadership. They help principals develop their staff’s capacity to reach student achievement goals, and build positive relationships with their communities, while ensuring their schools are well–run, nurturing places of learning.

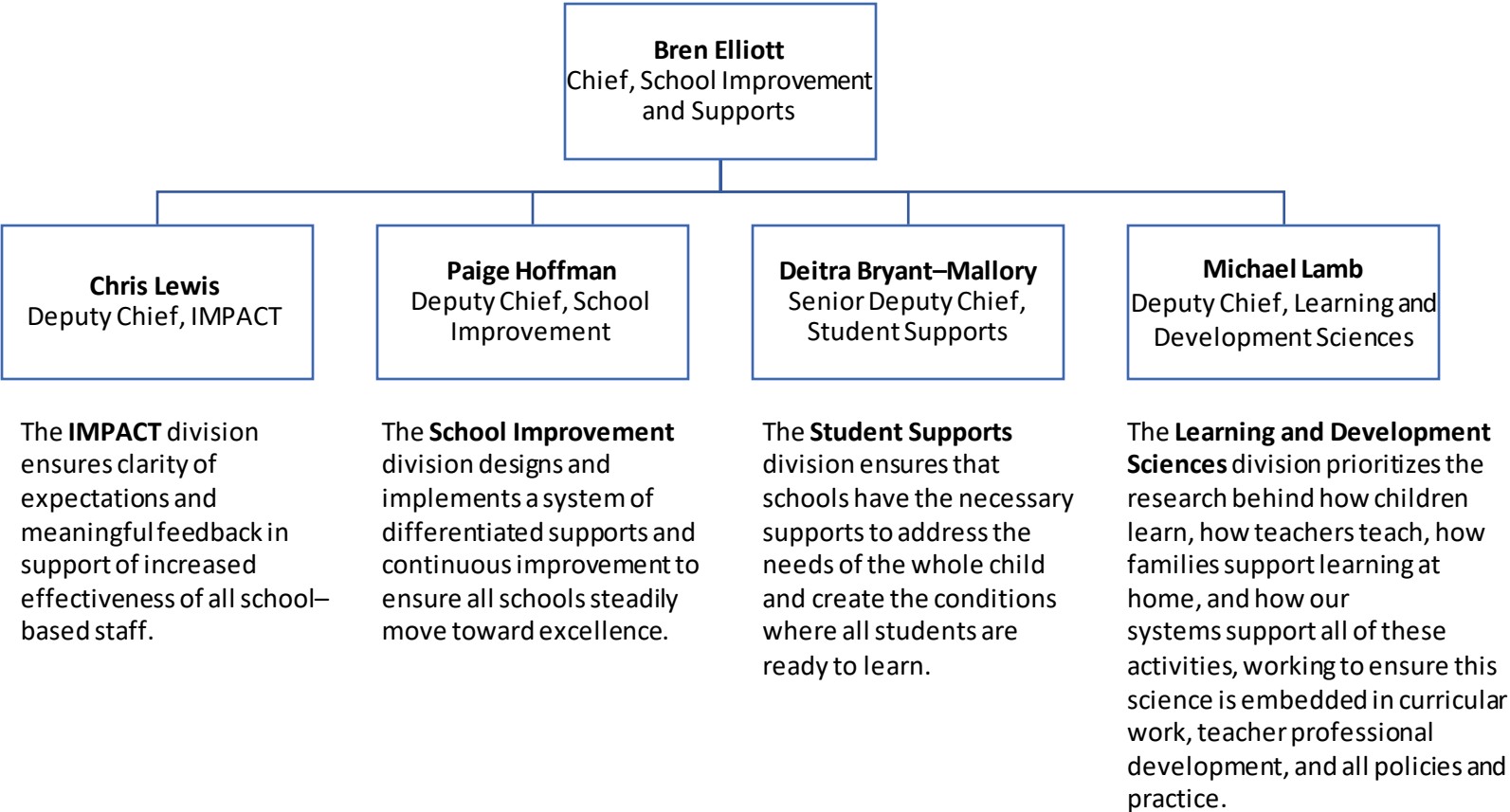
The **Secondary Schools** division develops, implements, and monitors effective graduation support services and dropout prevention in order to provide all students with the opportunity to graduate. The **Athletics** division initiates, stimulates interest in, and conducts interscholastic athletic programs for all students.

Office of Leadership Development



A critical aspect of DCPS’ strategy is an investment in people, in all stages of their development. DCPS endeavors to get, grow, and keep its top talent, ensuring all school–based staff have opportunities for development. More specifically, **the Office of Leadership Development** works across teams and in schools to build the capacity and influence needed to develop and nurture leaders who are committed to equity and antiracist work in service of students and their families. Utilizing career ladders and pipelines as anchor structures, the office provides development for leaders within their roles as well as for those who are aspiring to their next level of work.

Office of School Improvement and Supports



Office of Data Systems and Strategy

Colin Taylor
Chief, Data Systems and Strategy

Cyrus Verrani
Deputy Chief, Information Technology

Kyu-Ryung Hwang
Director, Assessments

Astrid Atienza
Director, Data Strategy

Kirsten James
Manager, School Performance

Keerthana Hogirala
Manager, Strategic Initiatives

The **Information Technology** team provides DCPS students and staff, in every school, with the infrastructure, systems and support to use technology effectively to accelerate student achievement.

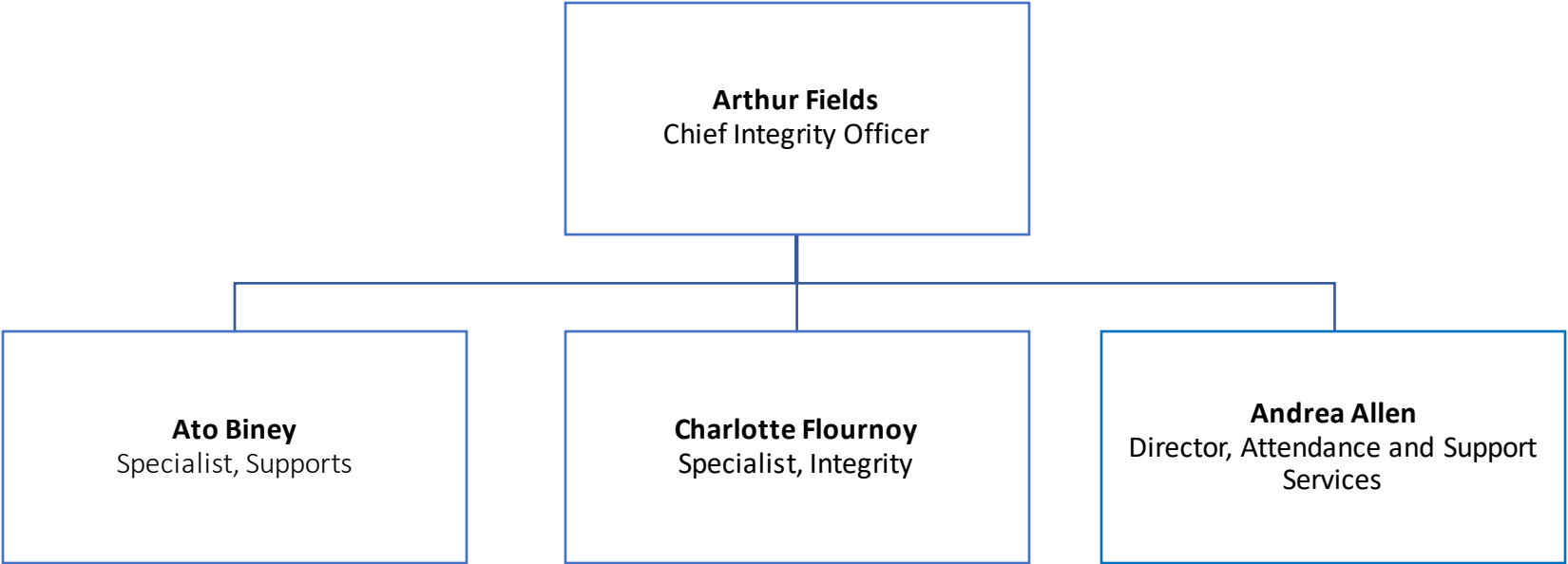
The **Assessments** team leads the administration of all state–required, summative assessments, and provides support, resources and processes to ensure test security and data integrity are maintained during assessments.

The **Data Strategy** team organizes and integrates data on student and district performance and provides tools to ensure stakeholders at various levels of DCPS have access to timely and accurate data.

The **School Data & Performance** team supports and builds school–based capacity to use data tools to inform school planning and decision–making.

The **Strategic Initiatives** team manages a portfolio of major initiatives across all teams within ODSS, with the goal of ensuring that schools, and the district as a whole, can use technology and data effectively.

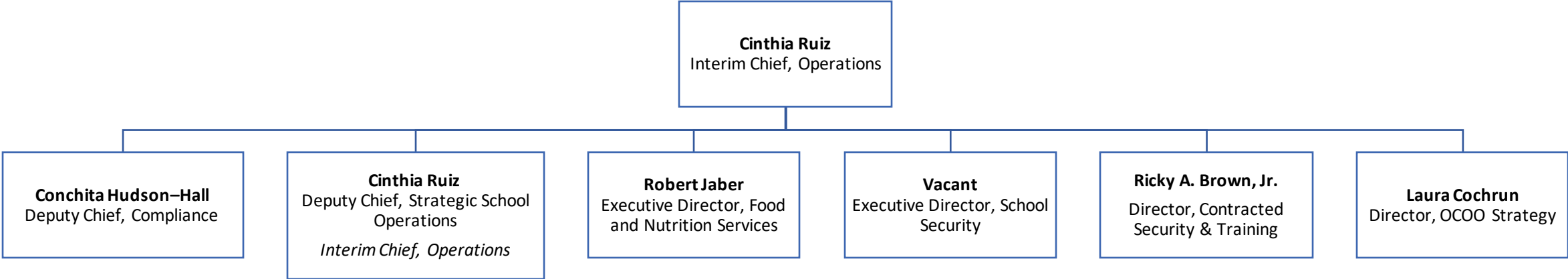
Office of Integrity



Office of Integrity works with staff, students, parents, and the greater community to respond to questions and concerns around school policies and address complaints related to compliance with the law. The office conducts internal audits into and reviews of DCPS systems and practices.

The **Attendance** division provides resources and tools to support schools in ensuring every student attends school regularly and on time.

Office of Operations



The **Compliance** division works with all schools and central departments to ensure that operations and programming are compliant with applicable DCPS, District, and federal laws; regulations; and policies. The Compliance division manages grievances and complaints filed by students, parents and third parties, except EEOC.

The **Strategic School Operations** division provides direct day-to-day support to all DCPS schools. This division works closely with and develops Directors and Managers, Strategy and Logistics in schools.

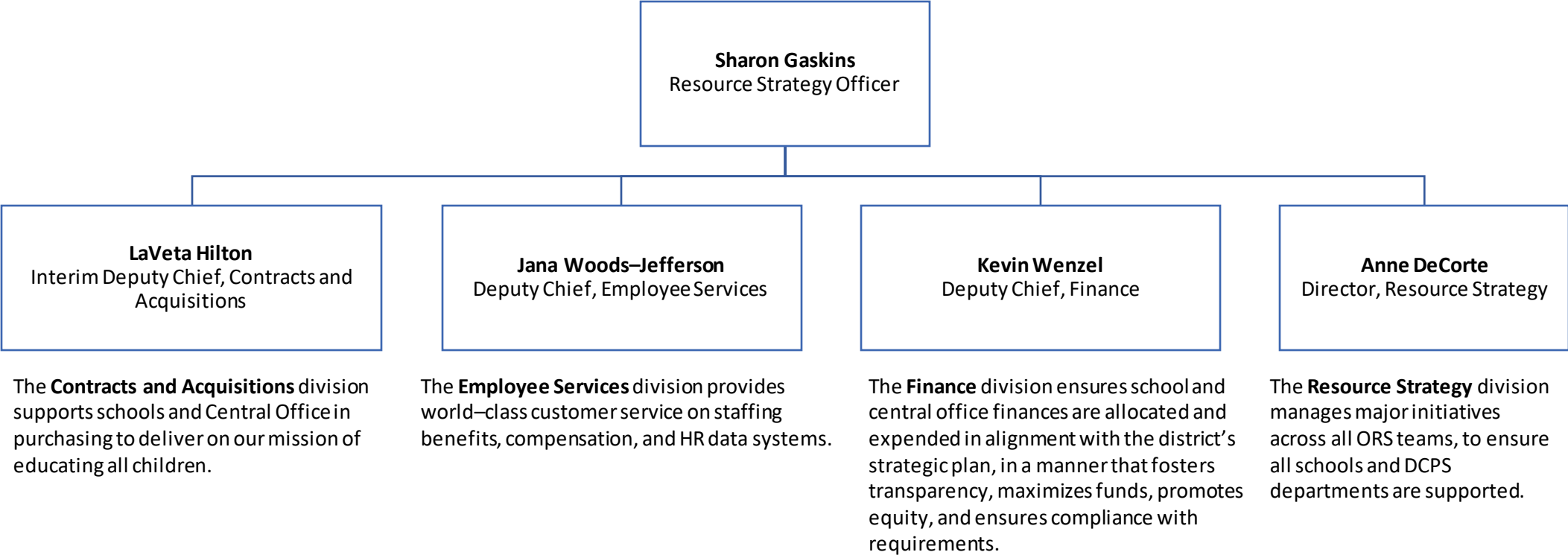
The **Food and Nutrition Services** division supports student health and achievement by ensuring that all DCPS students receive nutritious meals that support academic success.

The **School Security** division works with other agencies to ensure that schools provide a physically safe environment for learning. Their goal is to prevent criminal activity in and around schools, to investigate incidents, and to coordinate an effective response to serious misbehavior or crime.

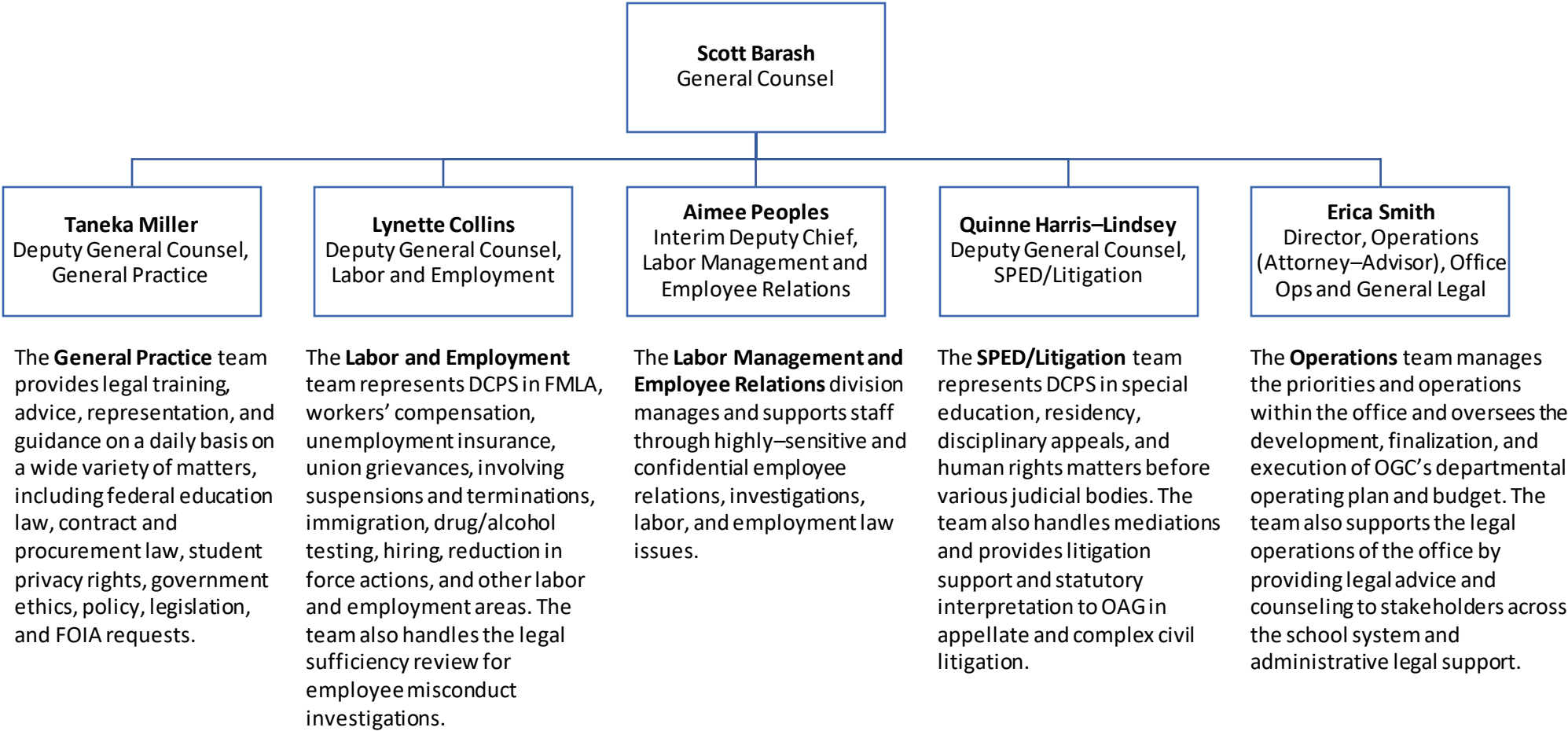
The **Contracted Security & Training** division works with all schools to ensure the overall safety and security of students, staff, and buildings. The division also collaborates with teams across central services and intra-district government agencies to provide professional development opportunities for contract security officers.

The **OCOO Strategy** division manages major initiatives across all OCOO teams, to ensure all schools and DCPS divisions are supported.

Office of Resource Strategy



Office of the General Counsel



Katie Larkin Instructional Superintendent (Cluster I)	Mary Ann Stinson Instructional Superintendent (Cluster II)
Bunker Hill ES – Jennifer Tompkins	Beers ES – Gwen Payton
Garfield ES – Kennard Branch	Boone ES – Kimberly Douglas
Hendley ES – Demetrius Lucas	Excel Academy – Shaunte Daniel
King ML ES – Angel Hunter	Ketcham ES – LaCondria Beckwith
Leckie EC – Niyeka Wilson	Kimball ES – Eric Dabney
Malcolm X ES – Zara Berry Young	Moten ES – Akela Dogbe
Noyes ES – Kermit Burks	Plummer ES – Terri Fuller
Patterson ES – Victorie Thomas	Randle Highlands ES – Kristie Edwards
Simon ES – Franchita Eborn	Savoy ES – Lisa Rosado
Turner ES – Jessica Morris	Stanton ES – Harold McCray

Tenia Pritchard Instructional Superintendent (Cluster III)	Shawn Stover Instructional Superintendent (Cluster IV)
Aiton ES – Malaika Golden	Barnard ES – Grace Reid
Burroughs ES – Levar Jenkins	Brent ES – Norah Lycknell
Burrville ES – Chunita Pilgrim	Eaton ES – Jacqueline Anderson
CW Harris ES – Derek Gorham	Hearst ES – Jen Geoffroy
Drew ES – Naimah Salahuddin	JO Wilson ES – Mitchell Brunson
Langley ES – Kristina Kellogg	Key ES – David Landeryou
Nalle ES – Jake Lappi	Lafayette ES – Carrie Broquard
Payne ES – Stephanie Byrd	Miner ES – Katrell Angry
Smothers ES – Kiana Williams	Murch ES – Chris Cebrzynski
Thomas ES – Jaimee Trahan	Peabody/Watkins ES – MScott Berkowitz
Wheatley EC – Shenora Plenty	Ross ES – Holly Searl
Whittier EC – Tiffany Johnson	School Within a School ES – John Burst
	Seaton ES – Suzie Peters
	Thomson ES – Carmen Shepherd

Eric Bethel Instructional Superintendent (Cluster V)	Carolyn Albert–Garvey Instructional Superintendent (Cluster VI)
Bancroft ES (DL) – Jessica Morales	Amidon–Bowen ES – Tamikka Sykes
Bruce Monroe ES (DL) – Alethea Bustillo	Brightwood EC – Maurice Kennard
Cleveland ES (DL) – Anna Krughoff	Dorothy Height ES – Masi Preston
Houston ES (DL) – Camille Townsend	Garrison ES – Brigham Kiplinger
Hyde–Addison ES – Calvin Hooks	HD Cooke ES – Ryan Lam
Janney ES – Danielle Singh	Langdon ES – Kemi Husbands
Mann ES – Liz Whisnant	LaSalle–Backus EC – Shelly Gray
Marie Reed ES (DL) – Katie Lundgren	Ludlow–Taylor ES – Rachel Williams
Maury ES – Helena Payne Chauvenet	Military Road ELC – Amelia Hunt
Oyster–Adams EC (DL) – Julian Pineda	Raymond ES – Natalie Hubbard
Powell ES (DL) – O’Kiyyah Lucas–Lyons	Shepherd ES – Phyllis Hedlund
Stoddert ES – Karen Rivas	Stevens ELC – Amelia Hunt
Tubman ES – Amanda Delabar	Takoma EC – Brandon Clayton
Tyler ES (DL) – Jasmine Brann	Truesdell ES – Tracy Foster
	Van Ness ES – Cynthia Robinson–Rivers
	West ES – Nikeysa Jackson

Andria Caruthers Instructional Superintendent (Cluster VII)	Kim Martin Instructional Superintendent (Cluster VIII)
Brookland MS – Kerry Richardson	Cardozo HS – Art Mola
Browne EC – Shawna Dix	Coolidge HS – Semanthe Bright
Capitol Hill Montessori – Kim Adutwum	Dunbar HS – Nadine Smith
Deal MS – Diedre Neal	Eastern HS – Sah Brown
Eliot–Hine MS – Marlene Magrino	HD Woodson HS – William Massey
Hardy MS – Lucas Cooke	Ida B. Wells MS – Megan Vroman
Jefferson MS – Greg Dohmann	MacFarland MS – Mark Sanders
Kelly Miller MS – Kortni Stafford	Phelps ACE HS – Josh Emmett
River Terrace EC – Aimee Cepeda	Ron Brown HS – Reggie Hunt
Stuart–Hobson MS – Eric Fraser	Roosevelt HS – Justin Ralston
Walker–Jones EC – Clinton Turner	Wilson HS – Greg Bargeman

JuDonn DeShields Instructional Superintendent (Cluster IX)	Jerry Jellig Instructional Superintendent (Cluster X)
Anacostia HS – William Haith	Ballou STAY HS – Cara Fuller
Ballou HS – Willie Jackson	Banneker HS – Anita Berger
Hart MS – Charlette Butler	Bard DC HS – Vanessa Anderson
Johnson MS – Latisha Coleman	Columbia Heights EC – Maria Tukeva
Kramer MS – Katreena Shelby	Duke Ellington HS – Sandi Logan
Sousa MS – Courtney Wilkerson	IYP/YSC – Raymond Cummings
DCPS Virtual Learning School – Dwan Jordan	Luke C Moore HS – Rodney Wormsley
	McKinley HS/MS – Louise Jones
	Roosevelt STAY HS – DeWayne Little
	School Without Walls FS – Shanna Young
	School Without Walls FS – Sylvia Isaac